

Title (it does not need to be exactly  
the same as in the project list)

Your names

# Outline

1. Research questions
2. Background research
3. Proposed empirical study
  1. Method
  2. Procedure
  3. Hypotheses
4. Summary and Conclusions

# Research questions

- On the basis of project descriptions formulate 2-3 questions that you are going to try to answer. Some can be “what” (conceptual) and others “how” (empirical)
- For example (only)

What are gestures and what kinds are there?

How do they develop in children?

How do gestures and speech interact?

# Theoretical background

- Review the most important (relevant) parts of the articles that you have assigned, and the one(s) you have found.

- Focus on:

Central definitions (give a quote, if good)

Show some figure(s) – but not too many

Central findings

What remains unclear – motivating you own study

# Empirical study

- Methods: 1/2/3 pp aspects: intuition, empathy, observation, experimentation
- Procedure: your “participants”, how you balance, deal with them ethically etc.
- Hypotheses: what kind of results do you expect?

# Summary and conclusions

- Answer your questions – from the start
- The answers should not be too definite – especially since your study is not yet done.
- You may also mention something about “future research”

# References

The ones you had assigned, plus the “new ones”  
Use APA-style, which is becoming standard in  
cognitive science/semiotics

- Goldin-Meadow, S., Mylander, C., So, W.C., & Özyürek, A. (2008). The natural order of events: How speakers of different languages represent events nonverbally. *PNAS*, 105, 9163-9168.
- Schouwstra, M. & de Swart, H. (2014). The semantic origins of word order. *Cognition*, 131, 431–436.