

Cognitive Semiotics, 30h LECT

Göran Sonesson (GS) & Jordan Zlatev (JZ)

Initial schedule

Date, time	Activity/Place	Topic	Teacher	Literature
13/4, 14:40- 17:10	Lecture 1	Origins and concepts of cognitive semiotics: communication model, signs, other meanings	GS	Sonesson (2009, 2012a) Thompson & Stapleton (2009)
14/4 16:10- 18:40	Lecture 2	The phenomenological method – Iconicity, indexicality, symbolicity	GS	Sonesson (2009, 2010, 2012a) Deacon (2013)
15/4 13:00 - 15:30	Lecture 3	Semiotics of culture and evolutionary theory	GS	Sonesson (2012b) Donald (1998)
16/4 13:00 – 15:30	Lecture 4	Psychological and semiotic studies of pictorial development and picture evolution	GS	Sonesson (2013)
17/4 10:30 – 13:00	Lecture 5	Picture signs and verbal signs	GS	Sonesson (2012a, 2013)
4/5	Lecture 6	Basic concepts and methods of cognitive semiotics	JZ	Zlatev (2012)
5/5	Lecture 7	The Semiotic Hierarchy: life, consciousness, culture, signs, language	JZ	Zlatev (2009) Deacon (2013)
6/5	Lecture 8	Cognitive semiotic evolution: intersubjectivity, mimesis, speech	JZ	Zlatev (2008) Donald (1998, 2012)
7/5	Lecture 9	Semiotic development in human ontogeny	JZ	Zlatev (2013) Zlatev & McCune (2014)
8/5	Lecture 10	Sound symbolism in language	JZ	Ahlner & Zlatev (2010)

Course literature

- Ahlner, F. and Zlatev, J. (2010) Cross-modal iconicity: A cognitive semiotic approach to sound symbolism. *Sign System Studies*, **38** (1/4): 298-348. ISSN 1406-4243
- Deacon, T. (2013) The symbol concept. In M. Tallerman and K. Gibson (eds.) *The Oxford Handbook of Language Evolution*, 393-405. Oxford: OUP. ISBN 9780199541119

- Donald, M. (1998) Hominid enculturation and cognitive evolution. In C. Renfrew, P. Mellars, & C. Scarre (eds.) *Cognition and Material Culture: the archaeology of external symbolic storage*, 7-17. Cambridge, U.K., The McDonald Institute for Archaeological Research. ISBN 0-9519420-6-9
- Donald, M. (2012) The mimetic origins of language. In M. Tallerman and K. Gibson (eds.) *The Oxford Handbook of Language Evolution*, 180-183. Oxford: OUP. ISBN 9780199541119
- Sonesson, G. (2009) The view from Husserl's lectern: Considerations on the role of phenomenology in cognitive semiotics, *Cybernetics and Human Knowing*. 16 (3-4): 107-148. ISSN: 0907-0877
- Sonesson, G. (2010) From mimicry to mime by way of mimesis: Reflections on a general theory of iconicity, *Sign Systems Studies* 38(1/4): 18-66. ISSN 1406-4243
- Sonesson, G. (2012a) The foundation of cognitive semiotics in the phenomenology of signs and meanings, *Intellectica*, 212/2 (58): 207-239. ISSN 0769-4113
- Sonesson, G. (2012b) Between homeworld and alienworld: A primer of cultural semiotics, in *Sign Culture – Zeichen. Kultur Festschrift for Roland Posner*. Hess-Lüttich, Ernest W.B. (ed.), 315-328. Würzburg: Königshausen & Neumann. ISBN 978-3-8260-5067-1
- Sonesson, G. (2013) The picture between mirror and mind. From phenomenology to empirical studies in pictorial semiotics. In Sachs-Hombach, Klaus, & Schirra, Jörg R.J. (eds.) *Origins of Pictures - Anthropological Discourses in Image Science*, 270-310. Köln: Halem. ISBN 978-3-86964-057-2
- Thompson, E. and M. Stapleton, (2009) Making sense of sense-making: Reflections on enactive and extended mind theories, *Topoi*, 28: 23-30. ISSN 0167-7411
- Zlatev, J. (2008) The coevolution of intersubjectivity and bodily mimesis. In J. Zlatev, T. Racine, C. Sinha and E. Itkonen. (Eds.) In *The Shared Mind: Perspectives on Intersubjectivity*, 215-244. Amsterdam: Benjamins. ISSN 978 00 272 39000 6
- Zlatev, J. (2009) The Semiotic Hierarchy: Life, consciousness, signs and language, *Cognitive Semiotics*, 4: 169-200. ISSN 1662-1425
- Zlatev, J. (2012) Cognitive semiotics: An emerging field for the transdisciplinary study of meaning, *Public Journal of Semiotics*, 4(1): 2-24. ISSN: 1918-9907
- Zlatev, J. (2013) The mimesis hierarchy of semiotic development: Five stages of intersubjectivity in children. *Public Journal of Semiotics*, 4(2): 47-70. ISSN: 1918-9907
- Zlatev, J. and McCune, L. (2014). Toward and integrated model of semiotic development. *Cognitive Development: Theories, Stages, Processes and Challenges*, R. Chen (ed.), 59-76. New York: Nova Publishers.